



Centenary Parade
Nambucca Heads NSW 2448
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Nambucca Valley Christian Community School

School Improvement Plan

Our mission is to create a Christian Community providing an educational centre of teaching and learning excellence founded on a heartfelt acceptance of the Lordship of Jesus Christ and the Bible as the revealed Word of God

2016

School Context

Our school (NVCCS) believes that everything that exists is under the Lordship of Jesus Christ and the Bible is the revealed Word of God.

The School seeks to provide, at reasonable cost an education of high academic standards based on the educational objectives and Confession of Faith of Christian Schools Australia.

NVCCS is:

- Christ centred in its structures and pedagogy

- Child oriented in its methodology and outcomes

In seeking to nurture children in a spirit of love, teachers at NVCCS seek to:

- Provide Godly role models for children

- Work cooperatively together in the cause of Christ in the school

- Present the curriculum in terms of the centrality of Christ in all creation

- Inspire students to be humbly faithful in using their God given abilities and opportunities and thankful to their Creator as the source of those abilities and opportunities

- Encourage a spirit of service and care for each other

Nambucca Valley Christian Community School (NVCCS) is a co-educational school catering for both the primary (K-6) and secondary years (7-10). The student population is approximately 170. There are currently 13 full time equivalent teaching positions (17 teachers either in a full time or part time capacity). Overall, more than 50% of these teachers have been teaching for 10 years or more.

NVCCS commenced as a K-6 Primary School in 1991 and in 2013 extended into Year 7. By 2015, the school became a registered and co-educational K-9 school. The school has received initial registration from the Board of Studies Teaching and Educational Standards for Year 10 for 2016 and is seeking to expand into Year 12 by 2018.

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2016



Nambucca Valley
Christian Community School

School Context

The School has been part of the NSW Literacy and Numeracy Action Plan since 2013 which provides the school with the opportunity to lift outcomes, especially in literacy and numeracy, through specialised targeted programmes.

The implementation of a 'whole school' approach to learning has become one of the focal areas of the new school culture. This includes Professional Development, introduction of DIBELS Next assessment tools, Learning In Early Numeracy (LIEN) assessment, Learning In Numeracy (LIN) assessment, Spelling Mastery and Reading Mastery to cater for student skill levels in literacy and numeracy.

The success of the programme in its early stages has been to see Kindergarten to Year 6 students, of all abilities, increasing their comprehension, vocabulary, fluency and phonemic awareness.

Nambucca Valley Christian Community School aims to provide high quality Christian education in the Nambucca Valley, and for each student to reach personal and nationally recognised benchmarks.

The school community is well supported by parents, grandparents and volunteers from both the School and wider Christian community.

In addition to the general education programmes the school provides further enrichment through sports, camps, music tuition and school events.

Self Assessment Process

1. Gather external (NAPLAN results) and internal data (internal assessment such as NSW Literacy and Numeracy Continuum, DIBELS Next data and classroom tasks) and School Survey feedback.
2. Analyse data through the use of SMART (School, Measurement and Reporting toolkit) and internal mark books.
3. Make a judgment based on the data trends.
4. Self-Assessment team meet to determine recommendations and strategies to inform the development of the plan.
5. Evaluate that data has been looked at in light of the National Education Reform Agenda; Aboriginal Torres Strait Islander ATSEAP National Safe School's Framework.

Data has been looked at in light of the National Education Reform Agenda; Aboriginal Torres Strait Islander ATSEAP Safer schools agenda

Nambucca Valley Christian Community School
SCHOOL IMPROVEMENT PLAN

Data

NVCCS' information regarding NAPLAN results can be accessed through the "myschool" web link below:

[http://myschool.edu.au/SchoolProfile/Index/85128/
NambuccaValleyChristianCommunitySchool/43744/2014](http://myschool.edu.au/SchoolProfile/Index/85128/NambuccaValleyChristianCommunitySchool/43744/2014)

Priority Areas

Based on the data that has been collected the following priority areas have been identified:

1. Writing
2. Teacher Reflection
3. Teaching Programs and Assessment
4. Study and revision further integrated into school learning and homework tasks.

2016

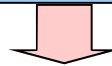


Nambucca Valley
Christian Community School

Review Process

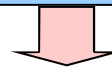
Gather Data

Relevant data will be collected based on the goals and outcomes of the Improvement Plan (Writing, Teacher Reflection, Teaching Programs and Assessment and Study and Revision further integrated into school learning and homework tasks).



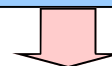
Make Judgments

Judgments will be made by analysing the data to determine the improvement or level of success that has occurred.



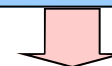
Future Planning

Data and judgments will then be used to determine future action/ future planning.



Action Plan

Action Plan will provide the framework for success including what is to be achieved, who is responsible and when it is to be completed.



Review and Evaluation

Evaluation and report will be conducted by the School Executive.